| **Student Name:** Ellie Fu |
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| **Motion:** This house regrets the rise of social media over traditional media as a primary source of news |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 71.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 4 minutes’ long due to timing constraints and class size.]  Good focal point that social media cannot be held accountable, we can make this a more strategic observation, i.e. if both types of media have flaws in reporting, we need to break this deadlock by examining which type can be held more accountable for its flaws.  I appreciate the signposting, but there should be at least two clashes if both teams have two arguments.  Nice job flipping the nature of discourse on social media, i.e. no fact-checing   * Aside from just one example, highlight the bigger point which is numbers win in online discourse.   + So the majority can discriminate against the minority.   + Or the wealthy can pay trolls and bots to help them shape the discourse. * We are asserting that there are no regulations, but the Opposition has highlighted a few. So we can be more engaging here.   + Point out that their reporting mechanism only occurs after the harm is done.   On misinformation happening online, we are lacking the impact analysis for this premise!   * Explain how the misinformation hurts political choices. * Explain the panic spreading during a crisis, leading to harmful decisions. * Otherwise, I understand the point of people being stuck in echo chambers, but what is really the harm of this?   I appreciate the call-out that they didn’t propose fact-checking properly.   * Rebut proper because Opp was just ENCOURAGING it. The platform itself isn’t doing anything.   Broadly good comparisons on why traditional media is still comparatively better!  Good job offering POIs.  4.16 - Watch for time! | | | | | | |